

## BROAD AREAS OF LEARNING

### Environmental awareness and consumer rights and responsibilities

To encourage students to develop an active relationship with their environment while maintaining a critical attitude towards exploitation of the environment, technological development and consumer goods.

### Personal and career planning

To enable students to undertake and complete projects that develop their potential and help them integrate into society.

## SUBJECT AREAS

### Mathematics, Science and Technology

#### Science and technology

- To propose explanations for /or solutions to scientific or technological problems.

### Social Sciences

#### Geography, history and citizenship education

- To understand the organization of a society in its territory.
- To interpret change in a society and its territory.

### Personal development

#### Ethics and religious culture program

- Reflect on ethical questions.

## SUPPLY

Consider social, economic and ethical aspects of consumerism.

### Suggested activities and research

- Document and reflect on the concept of food sovereignty.
- List and understand the impacts of the supply and transportation of goods.
- Analyze the operation of a distribution centre (e. g. Amazon).
- Explore the concept of seasonal food.



Living Far Away



Occupying the Territory



Ingenuity

## WASTE MANAGEMENT

Become aware of our influence as consumers and the importance of using resources responsibly.

### Suggested activities and research

- Study the history of waste and garbage.
- Find out who invented the trash can.
- Analyze the operation of an ecocentre.
- Organize a waste collection.
- Coming up with solutions to valorize waste.
- Find practical ways to reduce your ecological footprint at school and at home.
- Create an environmental awareness committee at school.