

## BROAD AREAS OF LEARNING

### Environmental awareness and consumer rights and responsibilities

To encourage students to develop an active relationship with their environment while maintaining a critical attitude toward consumption and the exploitation of the environment.

### Citizenship and community life

To enable students to take part in the democratic life of the classroom or the school and develop an attitude of openness to the world and respect for diversity.

## SUBJECT AREA

### Social Sciences

#### Geography

- Understand the organization of a territory.
- Interpret a territorial issue.
- Construct one's consciousness of global citizenship.



## INDIGENOUS TERRITORY

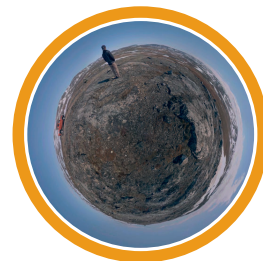
Identify the relationship of Indigenous people to the territory.

### Suggested activities and research

- Discuss with an Indigenous elder about traditional activities.
- Consider the territory as a condition for cultural transmission.
- Consider the First Peoples' way of life from a historical perspective.
- Explore the relationship that the nomadic First Peoples had with the territory.
- Clarify the relations by ecosystem between food and resources in the territory.
- Explore treaties, agreements and land claims of Indigenous Peoples from an economic, cultural and environmental perspective.



Occupying the Territory



A Call of Nature



Respect for Ancestors



Moving - Gathering

## TOURISTIC TERRITORY

Explore the importance of the territory in terms of tourism and cultural heritage.

### Suggested activities and research

- Do cultural outings.
- Highlight an object as a witness to history: historical representations based on significant objects.
- Explore different Indigenous tourism offerings (cruise, adventure, museum, etc.).
- Name strong symbols of local representations and question their foundations.



Living Cultures



Welcome



Cultural Economy

## INDUSTRIAL TERRITORY

Analyze indigenous realities and their complexity from the perspective of industrial exploitation of the territory.

### Suggested activities and research

- Visit an industrial site.
- Reflect on the issues and repercussions of industrial exploitation and the consequences resulting from it.
- Put in relation manufacturing on an assembly line and artisanal production.
- Examine the concept of resource management (trees, animals, etc.).



Industrial Exploitation